

have learned in a small group setting. Tutorials run through the four years of the programme and will be led by staff members of the Department of Social Work.

SOWK 1120 Social Work in Contemporary Society (3,3,0) (C)

This course aims to enable students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work practice in Hong Kong. Field trips and visits to welfare agencies may be required.

SOWK 1220 Human Development (3,3,0) (E)

Prerequisite: PSY 1110 Principles of Psychology and SOC 1110 Invitation to Sociology, or consent of the Department

This course aims to enable students to (1) understand the changes in human behaviour as the result of biological, psychological and socio-cultural factors across the span; (2) gain knowledge of key development stages and their associated issues, conflicts and tasks; (3) examine the theories of human development and their implications for social work practice in the local context; and (4) understand personality development and functioning through all the phases of life cycle. The developmental problems and adjustment difficulties in different life stages will be introduced, with particular reference to social work practice. Students will also develop self-understanding and growth in light of theories of human development.

SOWK 1230 Skills for Social Work Practice (3,2,2) (C)

Prerequisite: SOWK 1120 Social Work in Contemporary Society

This course aims to facilitate students' self-understanding and awareness of own behaviour and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

SOWK 1250 Social Work Intervention and Processes (2,2,0) (C)

An introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

SOWK 2005 Human Behaviour and Diversity (3,3,0) (tbc)

Prerequisite: SOWK 1006 Human Development through the Life Span or consent of the Department

This course aims to provide students with a multi-dimensional framework for assessing human behaviour and functioning; help students to understand and appreciate similarities and diversities relating to human behaviour; help students to understand the theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; help students to understand the dynamics of oppression, discrimination and privilege; and provide students with an introduction to the realities of practice with diverse population in the local context.

SOWK 2006 Social Work Intervention and Processes (3,3,0) (tbc)

Prerequisite: SOWK 1005 Social Work in Contemporary Society

This course is an introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students take this courses will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

SOWK 2018-9 Skills for Social Work Practice (2,2,2) (tbc)

Prerequisite: SOWK 1005 Social Work in Contemporary Society

This course aims to facilitate students' self-understanding and awareness of own behavior and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

SOWK 2028-9 Social Policy (2,2,0) (tbc)

Prerequisite: SOWK 1005 Social Work in Contemporary Society, SOC 1110 Invitation to Sociology, SOCI 1150 Hong Kong Society or consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOWK 2110 Law and Society (2,2,0) (C)

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

SOWK 2130 Social Dimensions of Health (3,3,0) (tbc)

Prerequisite: SOC 1110 Invitation to Sociology, SOC 1130 Principles of Sociology or consent of the Department

The objectives of this course are (1) to provide students with a framework for understanding the social dimensions of well-being, health, illness and disability; (2) to enable students to appreciate the significance of the "health-and-illness" dimension of human life and its implications for human behaviour, professional intervention and the social environment; and (3) to equip students with conceptual tools to understand health problems and health actions.

SOWK 2150 Field Practice I (10,0,16) (C)

Prerequisite: (1) SOWK 1230 Skills for Social Work Practice or SOWK 1250 Social Work Intervention and Processes, and (2) cumulative GPA of 2.00 or above by the end of the 1st Semester of his/her Year II study

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice

skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to sharpen their diagnostic and interventive skills for application to a broad range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 2160 Social Work Research (3,3,0) (C)

Prerequisite: I.T. 1180 Information Management Technology, SOWK 1120 Social Work in Contemporary Society and SOWK 1250 Social Work Intervention and Processes

This course aims to prepare students to (1) understand the basic principles, process and methods of research study in social work; (2) develop the ability to evaluate local social work research initiatives; and (3) plan and develop research topics. The course places a dual emphasis on both theories and skills in conducting inquiry and social work reflections.

SOWK 2170 Human Behaviour and Diversity (3,3,0) (C)

Prerequisite: SOWK 1220 Human Development or consent of the Department

This course aims to (1) provide students with a multi-dimensional framework for assessing human behaviour and functioning; (2) help students to understand and appreciate similarities and diversities relating to human behaviour; (3) help students to understand the theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; (4) help students to understand the dynamics of oppression, discrimination and privilege; and (5) provide students with an introduction to the realities of practice with diverse population in the local context.

SOWK 2180 Love and Human Sexuality (3,3,0) (E)

Issues of love and human sexuality are among the most sensitive topics in our society today. This course provides students with an understanding of sexual aspects of human functioning in order to become healthy sexual persons. It critically examines the theoretical conceptions and mythology in relation human sexuality, in the local social, cultural and moral contexts of sex and love. The variations in sexual functions, intimate relationships, sexual and gender role development and behaviour will also be explored.

SOWK 2211-2 Theory and Practice in Social Work (Individual) (2,2,1) (C)

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social case work. Problems and issues in the application of case work will be analysed. Students will participate in a variety of simulated situations and exercises to develop their skills.

SOWK 2221-2 Theory and Practice in Social Work (Group) (2,2,1) (C)

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

SOWK 2231-2 Theory and Practice in Social Work (Community Development) (2,2,1) (C)

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical

perspectives and practice approaches of community development. Problems and Issues in the application of community development will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

SOWK 2250 Social Policy (3,3,0) (C)

Prerequisite: (1) SOWK 1120 Social Work in Contemporary Society or SOC 1110 Invitation to Sociology, or (2) consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOWK 3005 Field Practice I (10,0,16) (tbc)

Prerequisite: SOWK 2018-9 Skills for Social Work Practice, SOWK 2006 Social Work Intervention and Processes, and cumulative GPA of 2.00 or above by the end of Year I or consent of the Department

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to awareness their diagnostic and interventive skills for application to a board range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 3006 Law and Society (2,2,0) (tbc)

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

SOWK 3018-9 Social Work Research (2,2,0) (tbc)

Prerequisite: I.T. 1180 Information Management Technology or equivalent, and SOWK 1005 Social Work in Contemporary Society

This course aims at providing students with a solid knowledge base in social work research and also for the development of basic skills of designing and implementing research projects. By the end of the course, students should be able to identify the basic principles of social work research and are prepared to carry out social work practices through research.

SOWK 3028-9 Theory and Practice in Social Work (Community Development) (2,2,1) (tbc)

Prerequisite: SOWK 2006 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of community development. Problems and Issues in the application of community development will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

SOWK 3038-9 Theory and Practice in Social Work (Group) (2,2,1) (tbc)

Prerequisite: SOWK 2006 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in variety of situations and exercises to develop their skills.